## **AET grading categories:**

Students are graded in three categories: WORK ETHIC, SKILL, and KNOWLEDGE BASE

Each category is weighted with the following percentages: WORK ETHIC is 40% of the final grade SKILL is 30% of the final grade KNOWLEDGE BASE is 30% of the final grade

Guidelines and expectations for each category:

# **Work Ethic/Participation**

Being prepared for class, actively participating in the learning process, staying on task, and following all safety rules are key components to being successful. You should have your AET shirt, school ID, work-boots, safety glasses, assigned homework, calculator, notebook, Chromebook, and any other items that are required for that day. Students should always be on task, follow all safety rules, and contribute during theory and lab activities.

#### Skill/Learning Guide Completion

There is a learning guide for every task in the AET program. You should make forward progress each rotation. Some learning guides take longer than others, and can even take more than one rotation to complete. As long as you are on task, working hard, and making progress, you will earn a satisfactory grade in this category. Exhibiting on task behavior is key for success in the category.

#### Knowledge Base/Test Scores

Test scores are calculated each rotation. They are the average of assigned Test-Out, Ascend, ETCAI, CES, and written tests given during the rotation. If you earn an unsatisfactory grade, the instructor has the option to allow you to retake the test if you were exhibiting on task behavior and working diligently on the unit. If you were rushing through the unit, and were not staying on task, you will not have the option to retake the test.

## Late Assignment Policy

All assignments must be turned in on time. If you get in the habit of putting work off, you will fall further behind in the AET program. Every lesson is a building block for the next lesson. To be successful, it is imperative that you complete all assigned work by the due date.

# A.E.T. Work Ethic/Class Participation Rubric Class participation is 40% of total grade

# Class participation grading rubric All students start the rotation with 100%

| Cotomore        | Evectors           | Macda              |
|-----------------|--------------------|--------------------|
| <u>Category</u> | Excellent          | <u>Needs</u>       |
|                 | 100%               | <u>Improvement</u> |
|                 |                    | Up to a 10%        |
|                 |                    | deduction for      |
|                 |                    | each               |
|                 |                    | infraction         |
| <u>Attitude</u> | Student is always  | Is critical of the |
|                 | respectful of his  | work or ideas of   |
|                 | or her self,       | others. Does       |
|                 | others, and        | not always         |
|                 | teacher, has a     | behave in a        |
|                 | positive attitude, | respectful         |
|                 | and does not       | manner.            |
|                 | criticize anyone   |                    |
|                 | else's ideas or    |                    |
|                 | work.              |                    |
| Focus on        | Always focused     | Exhibits off task  |
| Lab-Work,       | and always         | behavior.          |
| Theory/Lecture  | exhibits on task   |                    |
|                 | behavior.          |                    |
| <u>Safety</u>   | Always follows all | Does not follow    |
|                 | class and lab      | all safety rules   |
|                 | safety rules.      | 100% of the        |
|                 |                    | time.              |
| Prepared for    | Student is         | Unprepared for     |
| class           | prepared for       | class.             |
|                 | class every day.   |                    |
|                 |                    |                    |
| <b>Behavior</b> | Never displays     | Exhibits           |
|                 | disruptive         | disruptive         |
|                 | behavior during    | behavior.          |
|                 | class and follows  | Requires           |
|                 | all rules.         | reminders to       |
|                 |                    | follow rules.      |
|                 |                    |                    |