## 272-R08 BCTHS

## BCTHS ELECTRONIC COMMUNICATIONS TECHNOLOGY

NAME:		START DATE: COMPLETION DATE	E:/		
TASK:		R08 Dish antenna installation			
PERFORMANCE the dish to manufac		n a dish antenna the student will inst	tall, properly ground, and point		
ENABLING OBJE	CTIVE:	Complete R02	Complete R02		
TOOLS REQUIRE	D:	Instructor Theory.	Instructor Theory.		
SAFETY FACTOR	S:	Complete Q01-Q02 and observe all school/classroom safety rules at all times			
M11.A.2.1.1 Solve j R11.A.1.3.5 Demon R11.A.2.1.2 Identij CAREER & WORK	ss numbers using scion problems operations estrate after reading i fy meaning of conten	with rational numbers using rates of understanding of non-fiction text at specific words used in text	and percentages		
PERFORMANCE :	CHECKLIST:				
STUDENT CHECK	TASK TO BE	COMPLETED	TEACHER SIGN OFF		
1. Identify	academic anchors an	nd complete learning guide AA01			
2. View in	structor theory lessor	1			
3. View L	adder Safety Video		·		
4. Install I	Dish antenna				
PERFORMANCE LI MASTERY SA	EVEL: ATISFACTORY	FAMILIARIZATION INST	FRUCTED/CANNOT PERFORM		
	BUCKS COU	NTY TECHNICAL SCHOOL – Jui	ne 17, 2021		
	INSTRUCTO	PR'S SIGNATURE			

## **GRADING RUBRIC**

Safety	Instructed/Cannot 0 points Student rarely follows industry standard safety rules	Familiarization 1 point Student needs to be frequently reminded to follow industry standard safety rules	Satisfactory 2 points Follows all industry standard safety rules, but required one reminder.	Mastery 3 points Student always follows all industry standard safety rules
Task	Student is unable to complete task	Student requires frequent assistance to complete task, and/or is familiar with some parts of the task	Student requires very little assistance to complete task, or has only completed task once or twice, but completed it satisfactorily with little to no assistance	Student can perform task with no assistance and has completed the task many times with no errors.

Mastery = 6 points Satisfactory = 4-5 points Familiarization = 2-3 points Instructed cannot perform = <2 points